

ANDERSON 2 SCHOOL DISTRICT

10990 BHP Highway
Honea Path, South Carolina 29654

GRADES PK-12

ENROLLMENT 3,591 Students

SUPERINTENDENT Thomas T. Chapman 864-369-7364

BOARD CHAIR Brenda Cooley 864-369-7364

FISCAL AUTHORITY District Board/County Board/Referendum

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	11	1	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

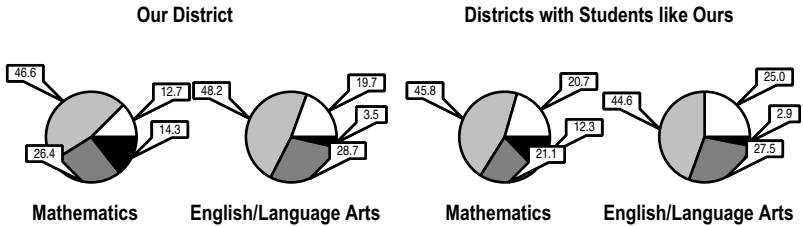
FOR MORE INFORMATION, VISIT WEBSITES AT:

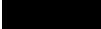



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Average	N/A
2003	Good	Unsatisfactory	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	72.2	75.0	73.3	71.8	70.3	70.7
Passed 2 subtests	17.9	14.9	16.7	16.2	16.2	16.8
Passed 1 subtest	6.8	5.8	7.7	7.7	8.6	8.1
Passed no subtests	3.0	4.3	1.8	4.3	5.0	3.9

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	14.6	17.2
Seniors who met the SAT requirement	14.6	18.3
Seniors who met the grade point average	57.1	55.2

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	1,695	99.7	19.7	48.2	28.7	3.5	32.2	17.6
Gender								
Male	848	99.8	25.2	49.6	22.9	2.4	25.3	17.6
Female	847	99.6	14.2	46.8	34.4	4.6	39.0	17.6
Racial/Ethnic Group								
White	1,310	99.7	15.9	47.8	32.1	4.2	36.3	17.6
African-American	351	99.7	32.8	50.3	15.9	0.9	16.9	17.6
Asian/Pacific Islander	6	100.0						17.6
Hispanic	26	100.0	38.9	38.9	22.2		22.2	17.6
American Indian/Alaskan		0.0						17.6
Disability Status								
Not disabled	1,358	99.8	17.0	45.2	33.6	4.2	37.7	17.6
Disabled	337	99.4	30.9	60.7	7.7	0.7	8.4	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	1,695	99.7	19.7	48.1	28.7	3.5	32.2	17.6
English Proficiency								
Limited English proficient	4	100.0						17.6
Non-limited English proficient	1,691	99.7	19.7	48.1	28.7	3.5	32.3	17.6
Socio-Economic Status								
Subsidized meals	750	99.7	29.2	52.4	17.7	0.7	18.4	17.6
Full-pay meals	937	99.7	12.4	45.0	37.0	5.6	42.6	17.6

Mathematics								
All students	1,695	99.9	12.7	46.6	26.4	14.3	40.7	15.5
Gender								
Male	848	99.8	13.9	45.1	25.3	15.7	41.0	15.5
Female	847	100.0	11.5	48.1	27.4	12.9	40.4	15.5
Racial/Ethnic Group								
White	1,310	99.8	8.7	44.6	29.9	16.7	46.6	15.5
African-American	351	100.0	26.7	54.7	13.4	5.3	18.6	15.5
Asian/Pacific Islander	6	100.0						15.5
Hispanic	26	100.0	33.3	44.4	16.7	5.6	22.2	15.5
American Indian/Alaskan		0.0						15.5
Disability Status								
Not disabled	1,358	100.0	10.7	42.2	30.3	16.8	47.1	15.5
Disabled	337	99.4	21.5	65.3	9.4	3.7	13.1	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	1,695	99.9	12.7	46.6	26.4	14.3	40.7	15.5
English Proficiency								
Limited English proficient	4	100.0						15.5
Non-limited English proficient	1,691	99.9	12.6	46.6	26.4	14.4	40.8	15.5
Socio-Economic Status								
Subsidized meals	750	99.9	19.8	54.1	19.7	6.4	26.0	15.5
Full-pay meals	937	99.9	7.4	40.9	31.4	20.3	51.7	15.5

Abbreviations for Missing Data

N/A Not Applicable

N/C Not Collected

N/R Not Reported

I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing		% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts									
2002	Grade 3	264		10.2	42.4	42.0	5.5	47.5	
	Grade 4	256		10.0	43.4	42.6	4.0	46.6	
	Grade 5	284		19.6	56.4	22.9	1.1	23.9	
	Grade 6	245		15.8	49.2	27.5	7.5	35.0	
	Grade 7	285		18.0	54.1	24.4	3.5	27.9	
	Grade 8	287		23.2	50.2	21.8	4.9	26.7	
2003	Grade 3	278	98.9	9.4	31.8	48.6	10.2	58.8	
	Grade 4	281	99.6	11.7	55.1	32.5	0.8	33.2	
	Grade 5	276	99.6	20.2	52.6	25.7	1.6	27.3	
	Grade 6	304	100.0	26.0	41.6	25.3	7.1	32.4	
	Grade 7	249	100.0	21.1	53.9	24.6	0.4	25.0	
	Grade 8	307	100.0	28.4	54.4	16.5	0.7	17.2	
Mathematics									
2002	Grade 3	264		6.7	43.9	21.6	27.8	49.4	
	Grade 4	256		9.6	43.8	21.3	25.3	46.6	
	Grade 5	284		17.5	48.6	22.1	11.8	33.9	
	Grade 6	245		16.6	50.2	21.2	12.0	33.2	
	Grade 7	285		22.6	41.0	18.7	17.7	36.4	
	Grade 8	287		27.7	52.6	14.0	5.6	19.6	
2003	Grade 3	278	100.0	7.4	39.1	34.9	18.6	53.5	
	Grade 4	281	99.6	6.0	50.9	24.2	18.9	43.0	
	Grade 5	276	99.6	12.6	44.3	31.2	11.9	43.1	
	Grade 6	304	100.0	13.1	40.8	29.8	16.3	46.1	
	Grade 7	249	100.0	16.2	47.8	20.6	15.4	36.0	
	Grade 8	307	100.0	20.7	56.1	17.5	5.6	23.2	

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

			Percent of students scoring							
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	227	96.0%	198	14.6%	244	76.2%
Gender						
Male	110	95.5%	88	12.5%	117	70.1%
Female	117	96.6%	110	16.4%	127	81.9%
Race or Ethnic Group						
African American	39	92.3%	34	0.0%	43	69.8%
Hispanic	5	100.0%	5	0.0%	3	I/S
White	183	96.7%	159	18.2%	198	76.3%
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	13	84.6%	18	0.0%	28	35.7%
Students without disabilities	214	96.7%	180	16.1%	0	81.5%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	2	I/S	198	14.6%	10	99.0%
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	211	97.2%	198	14.6%	244	76.2%
Lunch Status						
Subsidized meals	52	96.2%	37	2.7%	70	44.3%
Full-pay meals	175	96.0%	161	17.4%	174	89.1%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	517	498	513	512	1030	1010
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	20.3	19.2	18.9	19.3	20.4	20.6	19.8	19.9	20.0	19.9
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 3,591)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	5.2%	Up from 4.4%	4.1%	4.0%
Attendance rate	95.3%	Down from 95.4%	95.5%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	16.5%	Up from 14.2%	16.1%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	12.5%	Down from 13.3%	10.4%	10.6%
Older than usual for grade	3.8%	Up from 3.5%	3.9%	5.5%
Suspended or expelled	1.3%	Down from 1.6%	1.3%	1.6%
Enrolled in AP/IB programs	5.0%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	114	Up from 109	152	186
Completions in adult education GED or diploma programs	21	Down from 41	75	40

Teachers (n= 216)				
Teachers with advanced degrees	44.9%	Down from 47.2%	51.4%	47.8%
Continuing contract teachers	92.6%	Up from 92.1%	86.9%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.4%	Up from 90.2%	91.2%	89.5%
Teacher attendance rate	94.6%	Down from 95.0%	95.5%	95.1%
Average teacher salary	\$40,274	Up 0.3%	\$40,963	\$39,707
Prof. development days/teacher	13.0 days	Up from 11.3 days	10.8 days	11.3 days

District				
Superintendent's years at district	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio	27.2 to 1	Up from 23.6 to 1	21.8 to 1	20.6 to 1
Prime instructional time	87.5%	Down from 88.6%	89.8%	89.0%
Dollars spent per pupil*	\$7,022	Up 10.0%	\$7,022	\$7,412
Percent spent on teacher salaries*	54.7%	Up from 53.8%	56.9%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	93.6%	Down from 96.0%	98.9%	96.1%
Number of schools	7	No change	9	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	0.9%	Down from 2.7%	2.9%	3.5%
Average age in years of school facility	26	N/A	22	26
Number of schools with SACS accreditation	7	N/A	9	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership 6 trustees elected to single-member seats, 1 trustee elected to at-large seats

Fiscal Authority District Board/County Board/Referendum

Average Number of Hours of Training Annually 18.0 per board member

Percent new trustees completing orientation 100.0%

DISTRICT SUPERINTENDENT'S REPORT

Students at Honea Path Elementary, Marshall Primary, Belton Elementary, and Honea Path Middle schools were able to begin the 2002-2003 school year in new or renovated classrooms. Students had already occupied new facilities at Belton Middle and Wright Elementary schools. During the course of the year students at Belton-Honea Path High School also had the opportunity to enjoy some renovated and new classrooms. The thirty-four million dollar project is slated for completion by the fall of 2003.

All schools have state-of-the-art science labs that allow students access to hands-on science experiences that reinforce the state science standards. Teachers have also collaborated to develop science resource notebooks with best practice strategies for teaching the standards.

All schools have modern computer labs as well as computers in every classroom. Students are provided with opportunities to use technology as a learning tool. The middle schools, through a technology grant, also have iMac labs that are used by students and teachers to produce audio and video presentations.

Teachers continued studying and developing strategies for teaching the rigorous academic standards in all subject areas. Students participated in benchmark testing throughout the year, and teachers used those results to adjust instruction and provide differentiated activities.

Anderson School District Two teachers worked diligently to prepare all students for state tests and to challenge students to achieve at the highest level. Their hard work is evidenced by outstanding school and district report card grades.

We would like to express our appreciation to our parents, students, and community for their commitment to quality education for all students in Anderson School District Two.

Thomas T. Chapman

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal